Resume

of

RON G. WHIPPLE

OBJECTIVE

Educator with Master's Degree and fifty years' experience in non-public Christian schools committed to the building and establishment of quality Christian education that results in the training of the whole person in preparation for a life of service and leadership for the future.

A primary goal is to be instrumental in developing and enhancing the role of quality Christian education for the future. My interest is to build that model of Christian education that establishes the provision of excellence in Christian education centered in a biblical world and life view, the development of a total program adequate for students and families of varying abilities, the development of sound fiscal base for the school, and the development of a sound governing structure committed to and understanding Christian education. One of the most effective means to accomplish these goals is for a school to engage in the accreditation process. The quality of the accreditation process is measured by the degree of understanding incorporated by those who are involved in the process. This would include the school and particularly the administrator, the Chair of the Site Team, and the members of that Site Team. My interest is to become a part of an organization where my interest, experience, and passion can be best utilized in training and assisting these personnel in this process.

A second option is to be able to serve as an Interim Head at a school that needs a transition time due to turbulence at the school or where there is a delay in the recruitment of a new Head of School. The Interim Head works with the school to provide a smooth transition and bring stability to the climate of the school. This enables the school to continue to grow while maintaining the quality of the academic program. The length of the interim period could be anywhere from one to two years. The school is enabled to recruit and hire a new School Head to carry on the leadership of the school.

ADMINSTRATIVE EXPERIENCE

Consultant, Land O Lakes, FL, July 2008-Present

Served as a consultant for schools interested in joint accreditation with ACSI and SACS (AdvancED). The accreditation experiences were in Kenya, Bolivia, Arizona and Florida (Please see Accreditation Summary.) The Board of Elders of Florida Bible Church commissioned a Needs Assessment Report to be conducted. The work also included drawing up a new School Board constitution & Bylaws and assisted in the recruitment and hiring of a new headmaster. The Consultant is still engaged with this school.

EAST HILL CHRISTIAN SCHOOL, Pensacola, FL October, 2007 - June, 2008

Interim Headmaster. East Hill Christian School is an independent Christian school with a rich history of fifty years of Christian education in the wider Pensacola community. However in recent years the school had experienced some considerable challenges. I was contacted to come in and provide the leadership needed to turn the school in a direction that would produce rebuilt trust and confidence in the school from the stakeholders. In the course of this year, the financial base of the school was rebuilt. Considerable changes were made in the administration and faculty leading to a fresh spirit of unity as well as a positive change in the culture and environment in the school. The school was able to reverse the direction of closing their doors to that of rebuilding for the future. My tenure there was concluded with assisting the Board in the naming of the new Headmaster and providing training for this Headmaster. It has been a rich blessing to see God's power at work in this school and its community.

THE CAMBRIDGE SCHOOL, Tampa, FL 2002 - January, 2007

Headmaster. The Cambridge School is an independent Christian school with a total staff of 125. employees covering grades PS to 12 with 660 students. In 2001 the school and its founding church completed an amicable legal separation. Shortly after the separation, the school faced some unrest following a change in the Head position. The Board mandate was to bring unity and stability to the school community as well as to provide leadership to take the school to a quality of excellence in every area while demonstrating a Biblical world view throughout every area of school life. In these four years, TCS has advanced in quality of professionalism, in establishing an environment and culture where it is evident that God is present, and in advancing the quality of the academic program. Growth included major staff development; administrative organization was established, proper business methods and procedures were implemented, academic standards were raised to a new level of quality. This included raising the number of AP courses to eleven courses. The matriculation rate of graduates to schools of higher education, including some of the top schools in the country is over 95%. The school successfully went through accreditation with Christian Schools of Florida (CSF), Florida Council of Independent Schools (FCIS), and Florida Kindergarten Council (FKC). The primary goals were to develop spiritual integration throughout every aspect of the school. It was a blessing to be a part of God's movement with TCS.

During the 2006-07 school term, the Board of Trustees determined that a change of leadership was desired in order for me to obtain a much needed time of rest for the next six months. It will continue to be my desire and interest to see this school continue to grow and develop upon the foundation that has been established.

WASHINGTON. CHRISTIAN ACADEMY, Silver Spring, MD, 2000-2002 <u>Interim Headmaster.</u> Washington Christian Academy is an independent Christian school with a total staff of 70 employees covering grades PreK to 12 with 375 students.

The school had experienced ten years with four headmaster changes. The last one left serious wounds in the Head/Board relationships along with serious community division that included dissatisfaction and lack of confidence in the Board. We were asked to come in to effect a positive change, restore confidence, and assist the Board in hiring a new headmaster. Following are noted some of the activities during this tenure: led the Board in making major strides towards a policy-oriented style of governance, restored confidence in the leadership of the Board by the administration, faculty and community, raised the level of professionalism with the faculty, led the faculty in curriculum development, led the school in formulating a Strategic Plan for the future, led the Board in the recruitment and hiring of a new Headmaster.

ANNAPOLIS AREA CHRISTIAN SCHOOL, Annapolis, MD, 1989 - 2000

Superintendent. Annapolis Area Christian School is an independent Christian school (associated relationship with the local PCA Church) with a total staff of 90 employees covering grades K - 12 for 800 students located on two campuses. Following are noted some of the activities during this tenure: School's enrollment increased from 624 to 800; school was reorganized for the establishment of a new Middle School Division; a new administrative structure was established with recruitment of division program principals to fill those positions; long range planning process was implemented resulting in both a School Long Range Plan and a Master Plan for-the Upper School campus; planning and construction of a new Upper School campus that included both an Upper School classroom facility, an Athletic and Performance Center and an addition to the academic wing (total project was over \$2.8 million); Development Department was established which included the hiring of a new Director of Development; program of fiscal responsibility and accountability established (current budget is over \$3.9M) with the school now experiencing positive fund balances for the past four years; program of Board development implemented that included a focus change for the Board from being management oriented to being policy oriented; formal faculty development program instituted; the scope of the school's known presence in the community was enlarged along with the establishment of an Admissions Office; positive change in tone instituted in the school along with increased involvement and support of the parent community; led the school through joint accreditation with ACSI and Middle States Association of Colleges & Schools; led yearlong project that resulted in the donation of a sixtytwo acre piece of land to the school; currently involved in the strategic planning for the construction of new Middle and Upper Schools and the relocation of the Lower School.

AUGUSTA CHRISTIAN SCHOOLS, Martinez, GA, 1987 -1989

<u>Headmaster.</u> Augusta Christian School is an independent Christian school with a total staff of 80 employees covering grades K-12 for 650 students and includes a day care program. Established an administrative leadership team, built fiscal accountability, and management, developed a program for faculty development and growth and established a parent teacher association and alumni association.

BEN LIPPEN SCHOOL, Asheville, NC, 1983 - 1987

<u>Headmaster.</u> Ben Lippen School is predominately a residential high school with over 200 students from multicultural backgrounds whose families desire Christian for their children. Led the school to maintain stability during a transition time when the school was integrated into a large, new organization which later was disbanded and the school moved to South Carolina.

<u>Assistant Headmaster.</u> Assisted in all the administrative functions of the school, which included; staff development, curriculum planning, schedule management, budget preparation and fiscal management, worked with the Headmaster to introduce the day student program. Reported to the Headmaster and filled in as acting Headmaster during his absence. In addition served as a class counselor, dorm supervisor and coached several sports.

HAMPDEN DUBOSE ACADEMY, Zellwood, FL, 1965- 1972

Assistant to the Principal. This Christian residential school had around 200 students and 20 faculty. Responsibility included serving as Dean of Boys, Athletic Director (and Coach), Registrar (since 1968) and Maintenance Supervisor (since 1961). Also served as camp manager and counselor for the summer camp. From 1956-1960 served as dorm supervisor and coach.

CONFERENCES

Manager of Ben Lippen Conference, Asheville, NC, 1975 - 1983. Ben Lippen Conference and Camp operated for 8 to 10 weeks during the summer employing 30 staff and serving over 1500 guests during a summer season. Responsibilities included all staff hiring and oversight of daily operations.

Staff Director of Ben Lippen Conference, 1973-1974. Responsible for all staff programs, and activities (other than those work related).

TEACHING EXPERIENCE

BEN LIPPEN SCHOOL, 1972 - 1986. Taught the following subjects at various times during this period: Senior Social Studies, U.S. History, Bible, World History, Algebra I and Geometry.

HAMPDEN DUBOSE ACADEMY, 1960- 1972. Taught the following subjects at various times during this period: Math (Algebra I, Algebra II, Geometry, Trigonometry, Analytic Geometry), History (American Government, Geography and World Affairs, U.S. History), Bible (Junior-Senior Bible).

INTERNATIONAL INSTITUTE OF CHRISTIAN SCHOOL ADMINISTRATION, Grace College, Winona Lake, Indiana. Served on the faculty in 1985.

INTERNATIONAL CONFERENCE ON MISSIONARY KIDS, Quito, Ecuador, 1986. Led several workshops.

INTERNATIONAL CONFERENCE ON MISSIONARY KIDS, Manila, Philippines, 1983. Presented paper to the general meeting of delegates.

ACSI ADMINISTRATOR'S CONFERENCE; Lancaster, PA. ACSI TEACHER'S CONVENTION, Washington, D.C. MACSA (Mid Atlantic Christian School Association), Lancaster, PA. Led Workshops on accreditation designed to train chairs for accreditation teams and other workshops to orient schools as to the accreditation process.

EDUCATION

Masters of Arts (M.A.). Stetson University, DeLand, Florida, 1967, Thesis: "James Gadsden and Florida Territorial Politics." Social Studies Field.

Post Graduate courses in Educational Administration (25 hours), Western Carolina University, Cullowhee, North Carolina. Courses taken from 1975-1982.

Bachelor of Arts (B.A.). Stetson University, DeLand, Florida, 1960. Majored in Social Studies and minored in Math.

Prior education included Orlando Junior College (1956-1957), Nyack Missionary College (1955-1956), and Hampden DuBose Academy (1955) High School Diploma.

Certification - Administrative Standard Certificate from Association of Christian Schools International; Teaching and Principal Certificates from North Carolina Department of Public. Instruction (expired).

PROFESSIONAL ASSOCIATION/NOTES

Member of the Board of Directors for Christian Schools of Florida (2004 - 2006) Served as the VP for C.S.F. Conferences.

Member of the Academic Council for Canadian Hallmarks Institute (2000 - Present). Purpose is to design accreditation standards and procedures for Ontario and Canadian Christian Schools.

Member of the Christian Schools International Accreditation Commission (2000 - Present). Chairman of the Accreditation Commission (2005-2007) (Assisted in the development of the new accreditation program for CSI.)

Board of Directors of Christian Schools International (District 1 - Northeast U.S.) (1991 – 1992) (1997 - 2002).

Member of the Advisory Council for the Mid Atlantic Christian School Association. (1995 - 2002).

Member of Maryland CAPE (Council for American Private Education) (1992 - 1996). Board member from 1996 - 2002)

Represents Christian Schools International at national CAPE meetings (1999 - 2002)

Board of Directors of Christian SchoolsInternational (Grand Rapids) (1997 - 2002)

Extensive involvement in accreditation with the Association of Christian Schools International, the Southern Association of Colleges' and Schools, the Middle States Association of Colleges and Schools and the Christian School International Accreditation Commission. Served on the Southeast Accreditation Commission of the Association of Christian Schools International (1984 -1989). Commission responsible for accreditation standards and rulings for all ACSI schools in the southeast. Served on the ACSI Committee for Revision of the Accreditation instrument (January 1997).

From 1980 to present served on and/or chaired a number of accreditation teams for ACSI, SACS, and MSA. This included chairing joint accreditation teams for a number of schools that includes the following:: Norfolk Christian Schools, VA. (SACS/ACSI); Delaware County Christian School, PA. (MSA/ACSI); Ivory Coast Academy, Ivory Coast, Africa (MSA/ACSI); Charlotte Christian School, NC. (SACS/ACSI); Asuncion Christian Academy, Paraguay(SACS/ACSI); Lynchburg Christian Academy, VA. (SACS/ACSI); Southside Christian School, SC (ACSI) [April, 1996]; Christian School. of York, PA.(MSA/ACSI); Westminster-Catawba Christian School, S.C. (SACS/ACSI) [Fall, 1997]; Covenant Life School, MD (MSA/ACSI) [Spring, 1998]; Houghton Academy, NY (MSA/ACSI)(Fall, 1999) Currently qualified as Accreditation Consultant for ACSI, SACS, and MSA.

Member of the Accreditation Commission for Christian Schools International from 2002-Present.

Member of the Accreditation Task Force established by the Governor to review the current status of the role of the Maryland State Department of Public Instruction, 1990.

Board of Directors of the North Carolina Association of Independent Schools, 1983-1984.

Board of Directors of Asheville Christian Academy, 1978-1984.

Governing Board of First Alliance Church (Christian& Missionary Alliance) of Asheville, NC, 1973-1984

Born in Paris, France; raised in Vietnam and Laos by missionary parents (Christian & Missionary Alliance; wife, Mary Jean was raised in West Africa by her missionary parents (Gospel Missionary Union); have two daughters, Jeannie - 37 (currently teaching part time and serving as a homemaker); and Cindy - 33 (graduated from Liberty University with degree in nursing in May, 1999, married in June and currently employed by Lynchburg General Hospital). We currently attend the Idlewild Baptist Church in Tampa, FL

REFERENCES

References will be forwarded on request.